

UNIT 8
Post-Reconstruction Era
(The Gilded Age)

Assignments:

- *Pageant*, Chapters 23, 24, 25, 26
- Short Assignment: Prepare a list of the methods used by the “Robber Barons” to eliminate competition and the corresponding public efforts to control these abuses.
- Oral Presentations: Students are assigned an event on a timeline. The student is to research and prepare a 7-8 minute report on the event and its relation to labor and the labor movement.
- Developing the American Nation-State handouts

LABOR TIMELINE

- A – 1842 – *Commonwealth v. Hunt*
- B – 1869 – Formation of the Knights of Labor
- C – 1877 – Baltimore and Ohio Railroad Strike
- D – 1881 – Formation of the American Federation of Labor
- E – 1886 – Haymarket Affair
- F – 1894 – Pullman Strike
- G – 1902 – Anthracite Coal Strike/Danbury Hatter’s Strike
- H – Mary Harris (Mother) Jones

Classes:

- Day 1: Post-Civil War Politics; “The Era of Good Stealings”
 - The Elections of 1876, 1880; Hayes Administration
 - Administrations of Garfield through Cleveland
 - *Pageant*: Chapter 23
- Day 2: Business Combinations
 - *Pageant*: Chapter 23, 24
 - HO - “The Emergence of Industrial America”
 - HO - “The Growing Economic Crisis of the Late Nineteenth Century”
 - Oral Presentations A, B, C, D
 - Quiz: Chapter 23/24
- Day 3: Oral Presentations E, F, G, H
 - The Growth of the Cities
 - *Pageant*: Chapter 25
 - HO – “Labor Unions-The Failure to Gain Public Acceptance” Parts A/B
- Day 4: The Populist Movement
 - Elections of 1892 and 1896
 - *Pageant*: Chapter 26

- HO – “National Government in the Late Nineteenth Century-A Sham of Democracy”
- HO – “The Populist Movement-The Value of Third Parties” Part A

Day 5: Cowboys, Native Americans of the West

- *Pageant*: Chapter 26
- HO – “Arts in the Gilded Age”
- Quiz: Chapter 25/26
- “Robber Baron” Assignment Due

Day 6: Essay Exam